Investing for Success

Under this agreement for 2022
Clifton State High School will receive

$ 141,122*

This funding will be used to

Whole School

- Improve student outcomes in the area of literacy, with particular focus on higher order thinking with reading and writing by 5% across the school using Tactical Teaching.
- Provide professional development of staff in the areas of reading, writing, and pedagogy.
- Increase the percentage of students in the Year 7 -10 "C" or better standard in English, Mathematics and Science by 5% by the end of 2022
- Improve management of student attendance (Target: 90%)
- Improve student higher order thinking skills through the STEAM Program
- Further develop Whole School Support Program through additional teacher aides and positive behaviour program
- Staff support to align the curriculum from Y7 to Y12 with a ATAR and QCE focus.
- Improve reporting of bullying in school and Wellbeing with Stymie and Elavate
- Steam collabaration across cluster of 7 primary and one high school.

Junior Secondary

- Increase the proportion of students making Individual Relative Gains for students in Year 7 to 9 for all strand areas of NAPLAN (Target: increase by 5%)
- Increase the proportion of students in Year 7 & 9 at or above the NMS in the reading and writing strand of NAPLAN (Target: increase by 5%)
- 8% of cohort in Yr 7 & 9 in the U2Bs for NAPLAN Writing and Reading strand

Senior Secondary

- Increase students attaining QCE,QCIA, ATAR and VET qualifications (Target 100%).

Our initiatives include

- Upskilling staff to embed the Tactical Teaching, writing, reading for the whole school with Collins writing
- Employing Teacher Aides to provide in class support to students who have learning difficulties, disabilities, an indigenous background or EAL/D
- Employ an extra Teacher Aide to provide focussed suport to students with learning difficulties, assist with the collection of diagnostic testing results and assist with the data collection and intervention
- Employ Senior School Industry Liaison Officer to assist with QCE attainment & VET qualifications, Apprenticeships and Traineeships (Target: 100% of students leave at end of Year 12 with QCE or Vet Qual)
- Monitor and improve student attendance via tracking in ID Attend (Target: 90%)
- Embedding of the STEAM program (Target - Cluster Steam collaboration 6 Primary and 1 secondary school)
- Online Progressive Assessment Testing to provide up to date diagnostic data for staff to differentiate for diverse needs
- Staff development program to build capacity in the areas of writing, pedagogy and data analysis
- Positive wellbeing program supporting 100% of students and building relationships.

Queensland Government

Our school will improve student outcomes by

Learning Enhancement Initiatives	Allocated Funds
• ID Attend- License, hardware & resources for improving attendance school wide	2000
• NAIDOC	2000
• Online Progressive Assessment Tests & Reports License through ACER (PAT- M, R, V & Sc)	1000
• Impact– Higher Order Thinking and Critical Thinking Program	1500
• Reward Program for Learning Engagement	8000
• Higher Order Thinking Program - Writing book in a day	1000
• Wellbeing and positive behaviour	6000
• Turn it in for SATE and Elevate	6000
	27,500
Human Resources	
• Employment of Teacher Aides to enhance reading / writing skills in classes	32000
• Employ Industry Liaison Officer for enhancing QCE attainment & ICT Support	26000
• Employ admin additional assistant in front office for monitoring and improving attendance.	17000
• Science Assistant 10 H/W	16500
	91,500
Professional Development and STEAM	
• Coaching and Training for Leadership Team	7000
• STEAM new initiative ,HPV (human powered vehicle)	5000
• STEM Technology and Robotics Training and hardware and F1 in schools.	5000
• STEAM Cluster collaboration (6 primary feeder schools and and Clifton SHS)	5122
	22,122
TOTAL	**$141,122.00**

Lou Oberholzer
Principal
Clifton State High School

Michael De' Ath
Director-General
Department of Education

Queensland
Government