Investing for Success

Under this agreement for 2020 Clifton State High School will receive

This funding will be used to

Whole School

- Improve student outcomes in the area of Literacy, with particular focus on Higher order thinking with Reading and Writing by 5% across the school using Tactical teaching.
- Provide professional development to 100% of staff in the areas of Reading, Writing, and Pedagogy.
- Increase the percentage of students in the Year 7 -10 "C" or better standard in English, Mathematics and science by 5% the end of 2020.
- Improve management of student attendance (Target: 91%).
- Improve student higher order thinking skills through the Science, Technology, Engineering, the Arts and Maths (STEAM) Program.
- Further develop Whole School Support Program through additional teacher aides and positive behaviour program.
- Staff support to realign the curriculum from Y7 to Y12 with the Australian Tertiary Admissions Rank (ATAR) and Qld Certificate of Education (QCE) focus.
- Improve reporting of bullying in school and Wellbeing with Stymie and Elavate.
- STEAM day acrous cluster of 7 primary and one high school.

Junior Secondary

- Increase the proportion of students making Individual Relative Gains for students in Year 7 to 9 for all strands areas of NAPLAN (Target: increase by 5%).
- Increase the proportion of students in Year 7 & 9 students at or above the National Minimum Standard (NMS) in the Reading and Writing strand of NAPLAN (Target: increase by 5%).
- 8% of cohort in Yr 7 & 9 in the Upper Two Bands (U2Bs) for NAPLAN Writing and Reading Strand.
- Improve student Numeracy outcomes using IXL in Maths .

Senior Secondary

• Maintain/Increase students attaining QCE, Qld Certificate of Individual Achievement (QCIA), ATAR and Vocational Education and Training (VET) qualifications Target 100%.

Our initiatives include

- Implement the IXL Maths Program into the whole school
- Upskilling staff to imbed the Tactical Teaching, Writing, Reading for the whole school.
- Employing Teacher Aides to provide in class support to students who have learning difficulties, disabilities, an indigenous background or English as an additional language or dialect (EAL/D).
- Employ an extra Teacher Aide to provide focussedsuport to students with learning difficulties, assist with the collection of diagnostic testing results and assist with the data collection and intervention.
- Employ Senior School Industry Liaison Officer to assist with QCE attainment & VET qualifications, Apprenticeships and Traineeships (Target: 100% of students leave at end of Year 12 with QCE or Vet Qual)
- Monitor and improve student attendance via tracking in ID Attend (Target: 91%)
- Imbedding of the STEAM program (Target Cluster Steam Day in October 6 Primary and 1 secondary school)
- Online Progressive Assessment Testing to provide up to date diagnostic data for staff to differentiate for diverse needs
- Staff development program to build capacity in the areas of writing, pedagogy and data analysis
- Positive wellbeing program supporting 100% of students and building relationships







Our school will improve student outcomes by

Learning Enhancement Initiatives	Allocated Funds
 ID Attend- License, hardware & resources for improving attendance school wide 	2500
 Online Progressive Assessment Tests & Reports License through Australian Council for Educational Research (ACER) (Progressive Achievement Tests (PAT) - M, R, V & Sc) 	2000
 Brisbane School of Distance Education and IMPACT centre online resources (BSDE) – Higher Order Thinking and Critical Thinking Program and resources 	22000
Reward Program for Learning Engagement	10500
Higher Order Thinking Program - Writing book in a day	1500
Wellbeing and positive behaviour	6000
Turn it in for Senior Assesment and Tertiary Entrance (SATE) and Elevate	5000
	49,500
Human Resources	
 Employment of Teacher Aides to enhance Reading / Writing skills in classes 	25 000
 Employ Industry Liaison Officer for enhancing QCE attainment & Information and Communications Technology (ICT) Support 	14000
Employ admin additional assistant in front office for monitoring and improving attendance.	14000
	53,000
Professional Development	
Growth Coaching and Training for Leadership Team	5800
 Teacher Relief Scheme (TRS) to replace staff accessing Professional Development (PD) – Tactical Teaching ,ATAR and staff Professional Learning Community (PLC) 	5500
STEAM new iniative ,HPV (human powered vehicle)	5800
 Science, technology, Engineering and Maths (STEM) Day Technology and Robotics Training and hardware. 	5670
 STEAM Cluster suposerd day (6 primary feeder schools and and Clifton SHS) 	4165
	26,935
TOTAL	\$129,435.00

10beiholzer

Lou Oberholzer Principal Clifton State High School

Towny look

Tony Cook Director-General Department of Education



*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.